The School of Education at Brooklyn College has developed the Conceptual Framework. It is a series of ideals that promote social justice, collaboration, critical self- evaluation and diversity. These four ideals are and should be incorporated at any seminar, lecture, or classroom practice within the School of Education. The development of these ideal are to provide teachers, teacher candidates, and administration with a socially just environment for learning and teaching. Each ideal were created to go hand in hand, you can’t have one without the other.

The first frame work, Critical self- evaluation, provides students of the School of Education with the ability to reflect on the practices learned throughout the program students are enrolled in. Our course *Seminar in Applied Theory and Research 1* incorporates critical self-evaluation by providing the learner with time to reflect on practices and methods used in today’s classroom. In addition we are given the opportunity to reflect on the diversity of the classroom and create research practices that incorporate all learners.

The Conceptual Framework also incorporates social justice and diversity. As stated in the Conceptual Framework technology use should incorporate these ideals. This course gives teacher candidates, teachers and administration the availability to technology and learn free Web based programs that can be used in the public school. As Brooklyn College students we come from a diverse background; we differ in race, and social economic groups or status. We are given opportunity to use any free based programs. The web pages we have been exposed to provide such opportunity for teachers to use in their classrooms. Pages like Wiki web page which is a program that allows students to communicate and post at no cost. It gives teachers’ options so she can then “turnkey” this into her classroom practices where many students do not have access or finances to purchase programs or use of a computer. We must have these programs available for our students, providing them with diverse opportunity to excel in today techno savvy world.

Collaboration, the fourth framework ideal, should be the string that weaves these frameworks together. It is essential we provide our students with collaboration that is effective and would allow them to gain a different perspective of the world around them. The other frame works would not work if students are isolated from each other. The course provides for teachers to collaborate and learn from a diverse community.

The ideals presented in the Conceptual Framework and in this course work are skills that we should gain as teacher candidates and teachers. We need to extend these skills to our students. Our classrooms should be on the road to creating a more “socially just, intellectually vital, aesthetically rich, and compassionate communities.”

References

*Conceptual Framework.* Brooklyn College School of Education. Retrieved on September 8, 2011, from <http://schooled.brooklyn.cuny.edu/IR-CF.htm>